



SC Annual School Report Card Summary

Seaside Elementary
Horry

Grades: PK-5

Enrollment: 720

Principal: Elizabeth S. Selander

Superintendent: Dr. Cynthia Elsberry

Board Chair: Will Garland

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	TBD	TBD	Met	N/A
2008	Good	Average	N/A	Gold	Met	N/A
2007	Good	Below Average	N/A	N/A	Met	N/A

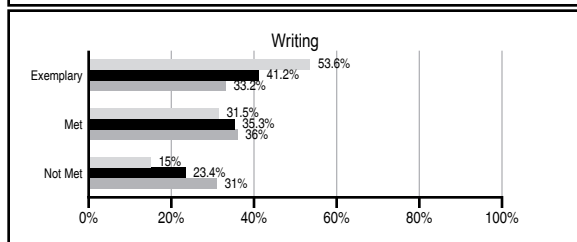
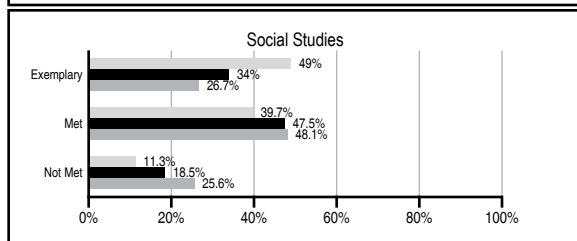
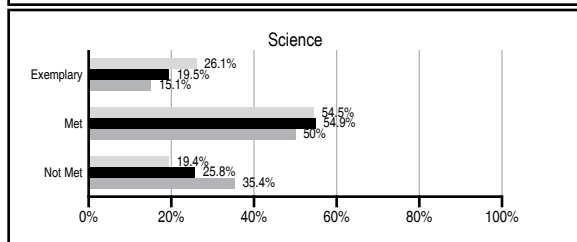
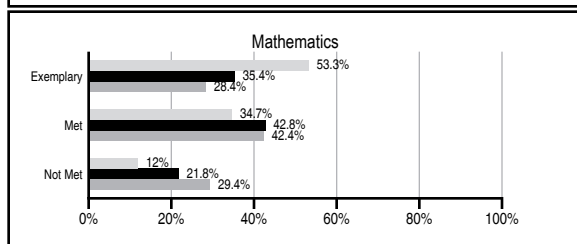
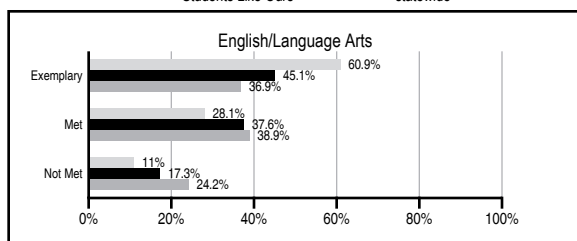
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
18	34	37	0	0

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)				
South Carolina	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><div></div><di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MATH – GRADE 4 (2007)				
South Carolina	20	44	31	5
Nation	19	43	33	5
		% Below Basic	% Basic, Proficient, and Advanced	
		<div><div></div>Below Basic</div>	<div><div></div>Basic</div>	<div><div></div>Proficient</div>
			<div><div></div>Advanced</div>	

SCIENCE – GRADE 4 (2005)				
South Carolina	36	39	23	2
Nation	34	39	25	2
		% Below Basic		
		% Basic, Proficient, and Advanced		
		Below Basic Basic Proficient Advanced		

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Seaside Elementary [Horry]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=720)				
Retention rate	2.8%	Up from 2.3%	1.6%	1.9%
Attendance rate	95.6%	Down from 96.1%	96.4%	96.3%
Eligible for gifted and talented	26.3%	Down from 28.1%	15.2%	10.0%
With disabilities other than speech	9.9%	Down from 10.9%	7.2%	7.7%
Older than usual for grade	0.3%	Up from 0.2%	0.3%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.0%	0.0%
Teachers (n=48)				
Teachers with advanced degrees	60.4%	Up from 51.0%	61.3%	59.4%
Continuing contract teachers	93.8%	Up from 90.2%	84.0%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	92.6%	Down from 93.0%	88.7%	85.9%
Teacher attendance rate	93.5%	Down from 93.8%	95.1%	95.1%
Average teacher salary*	\$51,313	Up 5.3%	\$48,386	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.9 days	Up from 14.6 days	11.3 days	11.1 days
School				
Principal's years at school	6.0	Up from 5.0	6.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 19.5 to 1	19.3 to 1	18.8 to 1
Prime instructional time	89.1%	Down from 89.5%	90.5%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	14.3%	Up from 13.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,008	Up 7.0%	\$6,985	\$7,458
Percent of expenditures for instruction**	70.5%	Down from 72.5%	68.9%	68.8%
Percent of expenditures for teacher salaries**	50.8%	Down from 65.7%	61.0%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	49	100	51
Percent satisfied with learning environment	91.8%	79.0%	92.2%
Percent satisfied with social and physical environment	100.0%	87.0%	96.1%
Percent satisfied with school-home relations	93.9%	85.9%	94.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The students and staff of Seaside Elementary celebrated a successful year of learning. We experienced success as we advanced the academic levels of our students and will continue to raise the bar to meet the needs of all our students. Recognitions include the Silver Award for making Adequate Yearly Progress and recognition by the Education Oversight Committee with the Gold Award for "Closing the Gap" for historically underperforming students. With the support of our PTO, community volunteers, and local business partners, we provided direct assistance to students before, during, and after school. To support improved phonemic awareness and decoding skills, extra daily instructional small group opportunities were provided for K-2 students. Technology programs such as My Reading Web, Headsprout, Raz-Kids, and Larson's Math were used for remediation and review. Pre-Algebra and Math Olympiad were offered to selected fifth grade students. To enhance students' understanding of community and school interactions, all classes were involved in Junior Achievement. Sixty-five fifth grade students participated in our Junior Lifeguard Program. Students also took part in service-learning projects including the Family Fun Run, Relay for Life, and Jump Rope for Heart. Other ways that our students give back to our community are through Beach Sweep, collecting items to support Red Cross programs, and entertaining residents of retirement homes. Parents and community volunteers support our school programs in numerous ways. Activities included reading buddies, mentors, preparing materials for small group activities, organizing and maintaining the literacy rooms, completing certificates for recognition programs, baking goodies for teachers, and taking classes to lunch. Our School Improvement Council sponsored an annual clean-up day which allowed parents, businesses, and students the opportunity to work together to beautify the campus. Staff development opportunities included brain research, random sampling, brain gyms, engagement and rigor, Imagine It!, and workstation training. Grade-level teams met weekly to exchange ideas, plan instructional programs, and review data to increase student learning. Beth Selander, Principal; Jessica Tew, School Improvement Chairperson

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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